***Building Staff Meeting***

**December 13, 2012**

**Meadow Hill Middle School**

**Guiding Question:**

How does our work meet district goals and model 21st century education?

**Long term target:**

Meadow Hill staff will work collaboratively to develop a plan to implement the Montana Common Core Standards.

**Short term targets:**

* Participate in a literacy self-assessment
* Develop a shared background and understanding of the Montana Common Core Standards
* Examine performance tasks, text complexity, and writing exemplars modeling best practice, high level thinking skills, and expectations
* Participate in collaborative discussion to analyze and strengthen understanding of the PLCs’ role in implementing the Common Core

Materials: Wright Family materials, Norms (print out and digital), Coast Guard video, ELA Shifts video, Self-assessment sheet, Continuum (digital), ELA Curriculum Guide, MT Common Core Standards, Treasure Hunt Questions, Constructed Response and Performance Task examples, Exit Tickets

**AGENDA**

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| **2:30-2:40** | Connect and Cackle |
| **2:40-2:45** | Welcome and Introductions (Chris) |
| **2:45-2:55** | Metaphor word list activity (KaCee) |
| **2:55-3:00** | Livebinder review (Matt)  Review 6 shifts (Matt)  --Shifts 1, 2, & 3 continue |
| **3:00-3:11** | Introduction to Shift 4-- Text-based Answers (Charlie)  Video: engageNY—text-based answers |
| **3:11-3:40** | Developing understanding of text-dependent questions (Charlie)  --Paul Revere text, questions, Bloom’s taxonomy |
| **3:40-3:50** | Next steps (Chris)  --Direction for upcoming grade-level PLC meetings |
| **3:50-4:00** | Closing activity (Chris) |